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| **Goals** | Reading   * ***“All students will participate in a variety of structured, subject-appropriate reading activities every day with the purpose of improving every student’s reading level.”*** | Writing   * + - ***“All students will write daily on topics appropriate to the subject curriculum, produce a monthly, rubrics-based writing assignment and at least one culminating argumentation piece that is presented to an audience.”*** | Vocabulary   * + ***“All students will study [use in a structured manner] [a variety of Tier II and Tier III] vocabulary in meaningful ways that emphasize student usage of the target words."*** |
| **Action/**  **Strategies** | Use sophisticated reading materials:   * primary source docs * professional articles * non-fiction text   Mark the text:   * + - Underline, highlight important text     - Use a star in the margins     - Use a ? in the margins     - Use a ! in the margins     - Circle unfamiliar words   Structure activities to require that students think critically about the text   * compare/contrast * make inferences * make predictions * distinguish between fact and opinion   Structure activities to require students to make connections to the text:   * text-to-self * text-to-text * text-to-world   Structure activities to require students to paraphrase the material   * Chunk readings * Encourage students to rewrite information in their own words * Rewrite Regents test questions * Rewrite word problems | Use methods that require students to demonstrate comprehension and allow for formative assessment:   * Stop and jot * Entrance/exit slip * Summary * Reflective writing   Use methods that require students organize their ideas:   * Graphic Organizers * Outlines   Require responses to scaffolded and increasingly analytical questions as per Bloom’s Taxonomy.  Provide rubrics and models that encourage peer editing, self-editing and revision on all writing including:   * reports/essays * journal entries * letter writing * writing from a different perspective * RAFT writing | Use competitions and games to address vocabulary:   * Bingo * Tic-Tac-Toe * Jeopardy * Vocabulary Bee   Use a version of the Frayer Model.  Use word walls:   * Color-coded by topic * Interactive   Highlight word elements:   * Roots * Prefixes/Suffixes * Antonyms/Synonyms * Word families   Implement a systematic approach to recording vocabulary:   * Section in binder * Separate notebook |